

Einleitung

Klasse 7 – Entdecker in einer neuen Welt

Herzlich willkommen, Entdeckerin und Entdecker! Vor dir liegt eine Reise in eine neue Welt – und zugleich eine Reise zu dir selbst.

In diesem Heft begleiten dich zwei Kinder: Chayton, ein Junge der Sioux aus der weiten Prärie, und Awenasa, ein Mädchen der Irokesen aus dem tiefen Wald des Ostens.

Beide wachsen in ihrer eigenen Welt auf – und doch verbindet sie eine gemeinsame Sehnsucht.

Kapitel für Kapitel liest du ihre Geschichte. Wie ein echter Entdecker gehst du dabei vor: Du lauschst, du fragst, du staunst und du versuchst es selbst.

Zu jedem Kapitel findest du acht Übungen, die dir helfen, das Gelesene zu verstehen und die englische Sprache anzuwenden.

Nimm dir Zeit, arbeite in deinem eigenen Tempo und trau dich, Fehler zu machen – denn aus ihnen wächst dein Können.

Möge dich auf dieser Reise die Neugier begleiten wie ein helles Licht auf einem neuen Pfad.

Viel Freude beim Entdecken und Lernen!

Chapter 1: Two different worlds



The sun was rising over the endless grasslands. Chayton stood outside his family's tipi, feeling the cool morning wind against his face. His dark hair, braided and tied with a leather strap, moved gently in the breeze. He stretched his arms wide, greeting the new day. Around him, the camp was waking up. Smoke rose from the fires as women began to prepare food. The air smelled of roasted meat and fresh herbs.

Chayton's people, the Sioux, lived in the Great Plains. They moved with the seasons, following the great buffalo herds. These animals were everything to the Sioux – food, clothing, and even their homes came from the buffalo.

"Chayton!" his mother called. She stood by the fire, her long dress made of soft buckskin. "Bring water from the stream. We will need it for the morning stew."

"Yes, Mother," Chayton replied. He picked up a clay pot and ran toward the stream. As he went, he looked out over the prairie. In the distance, he could see his father and the other hunters returning from the early morning hunt. A group of riders moved like shadows on the horizon.

Far away, in the deep green forest of the east, Awenasa was also starting her day. She lived in a large *longhouse* made of wood and bark, together with her family and many others from her clan.

The forest was alive with the sounds of birds and the rustling of leaves. Awenasa loved her home. The Iroquois people lived close to the land, growing corn, beans, and squash in their fields. These three plants, called the “Three Sisters,” grew well together and provided food for the whole village.

“Awenasa,” her grandmother called from the cooking area, “fetch me some squash from the garden.”

“Yes, Grandmother,” Awenasa said. She tied back her long black hair with a piece of cloth and walked to the garden behind the longhouse. The air smelled sweet and earthy. As she picked the ripe yellow squash, she thought about the day ahead. There was a meeting of the council today, and her mother would speak for their clan.

The Iroquois were famous for their council meetings. Leaders from all the clans would come together to make decisions. Everyone’s voice was heard, and peace was very important to them.

That night, both Chayton and Awenasa had the same strange dream.

They stood in a place that was neither forest nor prairie. The ground was flat and empty, and the sky was filled with stars. In front of each of them was a glowing circle of light.

“Who are you?” Chayton asked, stepping closer.

“I am Awenasa,” the girl replied, her voice filled with curiosity. “And who are you?”

“I am Chayton,” he said. “Where are we?”

“I do not know,” Awenasa said, looking around. “But I think... we are meant to meet.”

Before they could say more, the light grew brighter, and they woke up, far apart in their own homes. But neither could forget the dream or the feeling that they had just taken the first step on an incredible journey.

Exercises – Chapter 1

Two different worlds

Exercise 1 – What and where

Answer the following questions based on chapter 1.

1. Where did Chayton's family live?

2. What did Chayton's mother ask him to do in the morning?

3. Where did Chayton go to fetch water?

4. What were the Sioux hunters bringing back to the camp?

5. Where did Awenasa live?

6. What plants did the Iroquois grow in their fields?

7. Where did Awenasa go to fetch squash?

8. Where did Chayton and Awenasa meet in their dream?

Exercise 2 – Either / or

Circle the correct answer.

1. Did Chayton live in a tipi or a longhouse?
 - ☐ a) tipi
 - ☐ b) longhouse
2. Were the buffalo important for food or farming?
 - ☐ a) food
 - ☐ b) farming
3. Did Awenasa's grandmother ask for corn or squash?
 - ☐ a) corn
 - ☐ b) squash
4. Were the Iroquois' council meetings focused on decisions or hunting?
 - ☐ a) decisions
 - ☐ b) hunting
5. Did Chayton see his father returning from hunting or farming?
 - ☐ a) hunting
 - ☐ b) farming
6. Did Awenasa live in a prairie or a forest?
 - ☐ a) prairie
 - ☐ b) forest
7. Was the glowing place in their dream filled with trees or stars?
 - ☐ a) trees
 - ☐ b) stars
8. Did Chayton and Awenasa wake up closer or far apart?
 - ☐ a) closer
 - ☐ b) far apart

Exercise 3 – Put into the past tense

Rewrite the following sentences in the past tense.

1. Chayton stands outside his family's tipi.

2. Awenasa ties back her hair with a piece of cloth.

3. The women prepare food for the day.

4. Chayton looks over the prairie.

5. Awenasa fetches squash from the garden.

6. The council makes important decisions.

7. Chayton greets the new day.

8. A glowing circle of light appears in the dream.

Exercise 4 – Complete the sentences

Complete the sentences using your own words.

1. Chayton felt the cool morning wind, so he _____.
2. Awenasa loved her home because _____.
3. The Sioux relied on buffalo for _____.
4. The Iroquois called corn, beans, and squash the “Three Sisters” because _____.
5. Chayton’s mother needed water to _____.
6. Awenasa’s mother would speak at _____.
7. In the dream, Chayton asked Awenasa _____.
8. Chayton and Awenasa woke up with the feeling that _____.

Exercise 5 – Mixed questions

Answer the following questions in full sentences.

1. What was Chayton's task in the morning?

2. How did Awenasa carry the squash?

3. Why were buffalo important to the Sioux people?

4. What did Awenasa's grandmother need squash for?

5. What was special about the Iroquois council meetings?

6. What did Chayton notice on the horizon as he fetched water?

7. How did Awenasa feel about her home in the forest?

8. What do you think the glowing circle of light represented in the dream?

Exercise 6 – Vocabulary

Match the words to their definitions.

Word

tipi

horizon

glowing

prairie

buckskin

council

Three Sisters

longhouse

Definition

A wide, flat grassland area

A cone-shaped tent used by the Sioux

A meeting of leaders to make decisions

A large house made of wood and bark

Corn, beans, and squash grown together

Giving off light

The line where the earth meets the sky

Soft leather made from deer skin

Exercise 7 – Did you understand the chapter?

Answer the questions in your own words.

1. Why did Chayton's people follow the buffalo herds?

2. What role did the "Three Sisters" play in the Iroquois' lives?

3. What was the atmosphere in Awenasa's home like in the morning?

4. How did Chayton feel about his life on the prairie?

5. Why were council meetings important to the Iroquois?

6. What do you think the dream symbolizes for Chayton and Awenasa?

7. How are the lives of Chayton and Awenasa similar?

8. How are their lives different?

Exercise 8 – Write your own sentences

Write your own sentences about the following topics.

1. A day in the life of Chayton.

2. A day in the life of Awenasa.

3. Why the buffalo were important to the Sioux.

4. What the “Three Sisters” represent for the Iroquois.

5. A conversation between Chayton and Awenasa in their dream.

6. What Chayton might have told his father about his dream.

7. What Awenasa might have told her grandmother about her dream.

8. How Chayton and Awenasa might feel about meeting each other.

Chapter 2: Life of the Sioux



The sun climbed higher in the sky as Chayton returned to the camp with the pot full of water. His mother had already prepared the fire, and the smell of stew was beginning to fill the air. Around him, the village was busy with activity. Children played games with sticks and stones, chasing each other around the tipis. Women were working on clothing, carefully sewing beads and feathers into soft buckskin dresses and moccasins.

Chayton loved his people's way of life. The Sioux were strong and proud, and everything they did was connected to the earth and the buffalo. His father often said, "The buffalo is our brother. Without it, we would not survive."

Chayton's father, *Wakinyan*, was one of the best hunters in the tribe. He often told stories about how their ancestors learned to follow the great buffalo herds. These animals provided everything:

- **Food:** The Sioux dried buffalo meat into *pemmican*, which could last for months.
- **Clothing:** Their hides became robes, dresses, and moccasins.
- **Homes:** Tipis were made from buffalo hides stretched over wooden poles.